Developing as a PhD researcher
A Research-support workshop series for PhD students in Technology and Natural Sciences

COURSE SYLLABUS

Credits (suggested): 4 ECTS
Course code:
Syllabus valid from: VT 2018
Responsible Department: Academic Resource Centre, University Library
Main field of study: General science
Grading system: G Pass, U Fail
Level of Education: Doctoral course

1. Requirements

The course is most beneficial to PhD students in Technology and Natural Sciences in the first or second year of their programme.

2. Learning outcomes

After completing the course, participants shall be able to:

Knowledge and understanding
- analyse, apply, and update their knowledge of contemporary principles and approaches for conducting some key research elements at PhD level (including critical reading, working with a systematic literature review, writing abstracts, presenting research, and writing papers);
- continue to develop an understanding of the features of different genres, registers, and styles of scientific writing;
- enhance their use of subject terminology and scientific English; and
- enhance their use of available tools for information literacy (information evaluation, information selection, data management, etc.).

Competence and skills
- continue to develop critical thinking and analytical skills;
- continue to develop individual and group-work skills; and
- demonstrate the ability to apply the knowledge, tools, and strategies introduced in the course in their own research/writing through completing the activities and assignments.

Judgement & approach
- continue to develop an understanding of academic literacies as social practices;
- continue to develop an understanding of writing as a process of meaning-making and as a craft; and
- continue to develop an open-minded attitude towards research in different fields and disciplines.

3. Course structure

The course covers three main domains: Research competence, Language support, and Information Literacy, and is organised in the form of workshops, following Active learning and Participatory approach in order to enhance research support, critical thinking, and collaborative learning.

- Workshop 1: Mastering the maze of an article: Critical reading and extracting content
- Workshop 2: Down the rabbit hole: Working with the literature review
- Workshop 3: Extracting the cream from the milk: Writing an abstract
- Workshop 4: Through the eyes of others: Presenting your research
- Workshop 5: Eating the elephant one bite at a time: Writing the first article
4. Individual workshop objectives

**Workshop 1 (Critical reading)**
Participans:
- identify and discuss some key principles for critical reading;
- notice the language used for different sections in scientific articles, for example IMRAD papers or technical reports;
- understand statistics; and
- be introduced to some databases for science and engineering and learn to evaluate the credibility of journals.

**Workshop 2 (Literature review)**
Participans:
- understand and analyse the overall purposes and some common expectations and issues when working with a systematic review of literature;
- work with some concept mapping approaches;
- learn how to identify and use key words to find relevant literature; and
- notice the language for reporting, commenting, and reflecting on previous research.

**Workshop 3 (Abstract writing)**
Participans:
- identify common structures and components of abstracts and analyse the quality of abstracts (including extended abstracts) within their own field;
- learn how to evaluate the credibility of information; and
- learn some techniques to condense the abstract content (removing redundancy).

**Workshop 4 (Presenting research to an audience) (including posters and oral communication)**
Participans:
- identify and analyse the features/qualities of an effective presentation to both specialist and non-specialist audiences (developing, preparing, and delivering a presentation);
- discuss the use of scientific visuals; and
- learn about copyright and related issues.

**Workshop 5 (Writing the first paper)**
Participans:
- analyse and explain the features of an article in their particular field, using relevant peer-review process;
- discuss the ways to find a voice and a style;
- learn about some language features for coherence and cohesion of a text.

5. Forms of instruction

The course is organised into five workshops on Thursdays, 13-15.30, Conference Room 1, University Library, on the following dates: 22 March, 5 April, 12 April, 19 April, and 26 April, Spring term 2018.

Participants are expected to actively participate in and contribute to all activities before, during, and after the workshops. A typical workshop is structured into: pre-workshop tasks, discussions, presentations, and hands-on/practice.

6. Evaluation and assessment

Assessment includes both ongoing, formative assessment (pre-workshop tasks, in-class discussions and activities) and end-of-course summative assessment.

By the end of the course participants should have completed four assignments: 1) a sample from their own literature review; 2) an abstract manuscript; 3) a short oral presentation of their research; and 4) a
reflective text on their information searching process. More specific guidelines and assessment rubrics will be provided to participants.

7. Literature

Required readings:

A number of journal articles and thesis excerpts in Technology and Natural Sciences will be provided by the instructors and participants.

Suggested literature:


8. Instructors and contacts

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